



1. Vocabulary.

a) Complete. Vervollständige die Tabelle.

British English	American English
cinema	
	trash
Maths	
	not anymore

b) Find the opposite

down _____

to love _____

freedom _____

humid _____

c) Add a word from the same word family. Füge ein Wort aus derselben Wortfamilie dazu.

	noun
young	
to be surprised	
to begin	

	verb
life	
interesting	
feeling	

d) Write down four feelings.

She feels _____



2. What are they going to do next week? Find suitable verbs and write complete sentences. Use the going to future.

a) Emma / Thursday afternoon / pictures / park

b) Simon and Scott / Friday / 5.30 pm / table tennis / activity centre

c) Becky and Kim / Saturday / shopping / London / not

d) You / this afternoon / birthday party ?

3. Change the sentences into the going to-future. Setze die Sätze in das Futur mit going to

a) Mia and her friends went to the cinema.

b) The teachers talk about the next English lesson.

c) She's writing a letter to her grandmother.

d) He doesn't play tennis in the afternoon.

e) Do you clean your room?



5. Question tags

- Mary doesn't come from London, _____ ?
- Scott is visiting Haywood School, _____ ?
- The friends went to the Drama Club yesterday, _____ ?
- Susan, you're allergic to dogs, _____ ?
- They had lots of activities at Haywood last year, _____ ?
- Our school hasn't got an Assembly Hall, _____ ?
- Hugh liked the red car, _____ ?
- Peter and Jenny went home, _____ ?

6. Think of an event for a special day and write a dialogue for two girls, Mia and Susan. They talk about what they're going to do and what they need. Use questions tags! (140 W)



1. Vocabulary.

a) Complete. Vervollständige die Tabelle.

British English	American English
cinema	movie theater
rubbish	trash
Maths	Math
not any more	not anymore

b) Find the opposite

down up
to love to hate
freedom slavery
humid dry

c) Add a word from the same word family. Füge ein Wort aus derselben Wortfamilie dazu.

	noun
young	youth
to be surprised	surprise
to begin	beginning

	verb
life	to live
interesting	to be interested in
feeling	to feel

d) Write down four feelings.

She feels nervous / embarrassed / excited / angry ...



2. What are they going to do next week? Find suitable verbs and write complete sentences. Use the going to future.

a) Emma / Thursday afternoon / pictures / park

On Thursday afternoon Emma is going to take pictures in the park.

b) Simon and Scott / Friday / 5.30 pm / table tennis / activity centre

On Friday Simon and Scott are going to play table tennis in the activity centre at 5.30 pm.

c) Becky and Kim / Saturday / shopping / London / not

Becky and Kim aren't going to go shopping in London on Saturday.

d) You / this afternoon / birthday party ?

Are you going to plan / celebrate / organize... your birthday party this afternoon?

3. Change the sentences into the going to-future. Setze die Sätze in das Futur mit going to

a) Mia and her friends went to the cinema.

Mia and her friends are going to go to the cinema.

b) The teachers talk about the next English lesson.

The teachers are going to talk about the next English lesson.

c) She's writing a letter to her grandmother.

She's going to write a letter to her grandmother.

d) He doesn't play tennis in the afternoon.

He isn't going to play tennis in the afternoon.

e) Do you clean your room?

Are you going to clean your room?



5. Question tags

Mary doesn't come from London,	does she?
Scott is visiting Haywood School,	isn't he?
The friends went to the Drama Club yesterday,	didn't they?
Susan, you're allergic to dogs,	aren't you?
They had lots of activities at Haywood last year,	didn't they?
Our school hasn't got an Assembly Hall,	has it?
Hugh liked the red car,	didn't he?
Peter and Jenny went home,	didn't they?
My mother wrote a letter,	didn't she?
She knows it,	doesn't she?
She didn't invite you to her party,	did she?

6. Think of an event for a special day and write a dialogue for two girls, Mia and Susan. They talk about what they're going to do and what they need. Use questions tags! (140 W)

Mia: So let's plan our street festival. What do we need?

Susan: We need to find the right date, don't we? Maybe next Sunday? We need to find a good place, too. Let's think about *Market Place*. That's nice, isn't it?

Mia: I'm going to organize burgers and drinks. I'm going to ask the people at the new restaurant to help us. It's a good idea to have some music, isn't it?

Susan: Yes, it is. Let's ask the school band. They can play fantastic songs. And they're good singers, aren't they?

Mia: We can have some races, too, can't we? That's fun.

Susan: Yes. it is. We need some prizes, don't we? Who is going to organize the prizes and who is going to make the invitation posters?

Mia: I'm going to do the posters. I'm going to ask my brother to help me. He's a great artist.

Susan: Okay. It's going to be a great festival, isn't it?