



1. Reading Comprehension

a) Read the sentences and tick them right or wrong. Lies den Text und kreuze im Kästchen richtig oder falsch an.

Hello, I'm Amy Miller. I'm eight and I go to Haywood School in London. My brother Peter is eleven and my sister Kathy is fifteen years old. They go to Broadway School. Peter's favourite lesson is German. He loves music too. He plays the guitar every day. Kathy's favourite lesson is English. She likes music too and she plays the piano. Kathy has got a boyfriend. He's nice. I like my school because my teachers are great. I like maths. I am at home at three in the afternoon. Peter and Kathy are at home at four and my parents come home at six in the evening. In the evening I watch (anschauen) TV. The Simpsons is my favourite programm. My best friend is Molly. On Saturdays she comes here. She has got a pet (Haustier), a little dog.

	right	wrong
Amy goes to Broadway School.		
Molly is Amy's best friend		
Peter's and Kathy's favourite lessons are English and music.		
Amy has got a little dog.		
Peters plays the guitar every day.		
Amy likes her teachers.		

b) Vervollständige den Satz mit Hilfe der Informationen aus dem Text.

Kathy likes _____ and Peter _____ music too. Peter and Kathy _____ to _____ in London. Kathy's boyfriend is _____.

c) Answer the questions. Beantworte die Fragen in vollständigen Sätzen.

What is Amy's favourite lesson?

What time are Peter and Kathy home from school?

What can Amy do in the evening?



2. Find the opposites. Finde die Gegenteile.

- big _____
- girl _____
- quiet _____
- hard _____
- answer _____

3. Find the right words and write them down with a or an if possible. Finde die richtigen Wörter und schreibe sie mit dem Artikel a oder an auf wenn möglich. Gib bei den Zeitschriften und den Schulheften auch die Anzahl an. Gib bei der Tür die Farbe an.

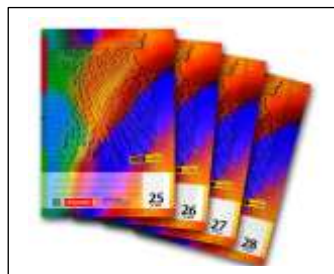


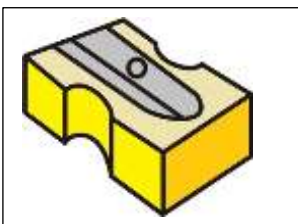
















4. Write down the numbers. Schreibe die Zahlen auf.

14

13

15

5. Complete with a form of to be, a pronoun or a short answer. Vervollständige mit einer Form von to be, einem Pronomen oder einer Kurzantwort.

Mother: Hi Mary, how _____ you? And how _____ your new school?

Mary: It _____ ok. I _____ in 6 TD. Emma and Becky _____ in my class too. _____ are my new friends. Our teacher _____ Mr. Taylor. _____ nice.

Mother: Are _____ happy in your class?

Mary: Yes, _____.

Mother: _____ your lessons easy?

Mary: No, _____. They _____ hard.

Mother: What _____ your favourite subjects?

Mary: _____ IT and English.

Mother: And Mr. Taylor - _____ nice?

Mary: Yes, _____. He _____ (not) strict.

Mother: _____ the classroom big?

Mary: No, _____. It _____ small and _____ are 18 students in a class.

6. Fill in: who / where / what. Setze ein: who / where / what / when

_____ time is it? It's 5 o'clock.

_____ are Kathy and Peter? They are Amy's sister and brother.

_____ are my English books? They are under my desk.

_____ 's that? It's my school.

_____ are Kathy and her boyfriend? They're at a disco.

_____ is your birthday? It's on Sunday.



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a) Read the sentences and tick them right or wrong. Lies den Text und kreuze im Kästchen richtig oder falsch an.

Hello, I'm Amy Miller. I'm eight and I go to Haywood School in London. My brother Peter is eleven and my sister Kathy is fifteen years old. They go to Broadway School. Peter's favourite lesson is German. He loves music too. He plays the guitar every day. Kathy's favourite lesson is English. She likes music too and she plays the piano. Kathy has got a boyfriend. He's nice. I like my school because my teachers are great. I like maths. I am at home at three in the afternoon. Peter and Kathy are at home at four and my parents come home at six in the evening. In the evening I On Saturdays (anschauen) TV. The Simpsons is my favourite programm. My best friend is Molly. Sometimes she comes here. She has got a pet (Haustier), a little dog.

	right	wrong
Amy goes to Broadway School.		X
Molly is Amy's best friend	X	
Peter's and Kathy's favourite lessons are English and music.		X
Amy has got a little dog.		X
Peters plays the guitar every day.	X	
Amy likes her teachers.	X	

b) Vervollständige den Satz mit Hilfe der Informationen aus dem Text.

Kathy likes **music** and Peter **loves** music too. Peter and Kathy **go to Broadway School** in London. Kathy's boyfriend is **nice**.

c) Answer the questions. Beantworte die Fragen in vollständigen Sätzen.

What is Amy's favourite lesson?

Amy's favourite lesson is maths.

What time are Peter and Kathy home from school?

Peter and Kathy are at home from school at four in the afternoon.

What can Amy do in the evening?

Amy can watch TV in the evening.



2. Find the opposites. Finde die Gegenteile.

- | | |
|--------|----------|
| big | small |
| girl | boy |
| quiet | noisy |
| hard | easy |
| answer | question |

3. Find the right words and write them down with a or an if possible. Finde die richtigen Wörter und schreibe sie mit dem Artikel a oder an auf wenn möglich. Gib bei den Zeitschriften und den Schulheften auch die Anzahl an. Gib bei der Tür die Farbe an.



shoes



a desk



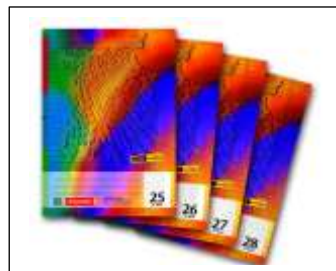
an orange door



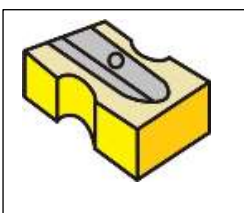
eight magazines



trousers



four exercise books



a pencil sharpener



people



4. Write down the numbers. Schreibe die Zahlen auf.

14 fourteen

13 thirteen

15 fifteen

5. Complete with a form of to be, a pronoun or a short answer. Vervollständige mit einer Form von to be, einem Pronomen oder einer Kurzantwort.

Mother: Hi Mary, how **are** you? And how **is** your new school?

Mary: It **is** ok. I **am** in 6 TD. Emma and Becky **are** in my class too. **They** are my new friends.

Our teacher **is** Mr. Taylor. **He is** nice.

Mother: Are **you** happy in your class?

Mary: Yes, **I am**.

Mother: **Are** your lessons easy?

Mary: No, **they aren't**. They **are** hard.

Mother: What **are** your favourite subjects?

Mary: **They are** IT and English.

Mother: And Mr. Taylor - **Is he** nice?

Mary: Yes, **He is**. He **isn't** (not) strict.

Mother: **Is** the classroom big?

Mary: No, **it isn't**. It **is** small and **we** are 18 students in a class.

6. Fill in: who / where / what / when. Setze ein: who / where / what / when

What time is it? It's 5 o'clock.

Who are Kathy and Peter? They are Amy's sister and brother.

Where are my English books? They are under my desk.

What's that? It's my school.

Where are Kathy and her boyfriend? They're at a disco.

When is your birthday? It's on Sunday.



7. Write about yourself. Write full English sentences. Schreibe über dich selbst in vollständigen Sätzen.

Du schreibst, woher du kommst (London) und wie alt du bist (12). Du sagst, an welcher Schule du bist und beschreibst deine Schule (groß oder klein, nett oder langweilig....) Du erzählst, dass deine Klassenkameraden sehr laut sind. Du nennst dein Lieblingsfach und deine Lieblingsfarbe (gelb). Du erzählst außerdem von deinem Stundenplan: Montags hast du Mathe und Donnerstags hast du Englisch.

Lösungsvorschlag:

I'm from London and I'm twelve years old. I'm at XXX Realschule. I like my school. It is a nice school and it is a small school. My classmates are noisy. My favourite subject is music and my favourite colour is yellow. Look at my timetable: On Mondays is maths and on Thursdays is English.