



1. Complete the text with the right words. Be careful: You don't need all of the words. Vervollständige den Text mit den richtigen Wörtern. Du benötigst nicht alle Wörter.

bed – room – rabbit – table – cute – crazy – with – yummy – under – scary



This is my little \_\_\_\_\_. His name is Billy and he is in my \_\_\_\_\_. I am in my \_\_\_\_\_ and Billy is \_\_\_\_\_ my \_\_\_\_\_. Billy is \_\_\_\_\_. He is \_\_\_\_\_ about carrots (Möhren). I play with Billy - but not in the garden. In the garden is my dog. For Billy dogs are \_\_\_\_\_.

2. Find the opposites. Finde die Gegenteile.

- on \_\_\_\_\_
- behind \_\_\_\_\_
- boring \_\_\_\_\_
- to open \_\_\_\_\_

3. Look at the picture. Put in the right words of *be*. Sieh das Bild an. Setze die richtigen Formen von *be* ein.



This \_\_\_\_\_ my family. We \_\_\_\_\_ in the kitchen, we \_\_\_\_\_ in the living room. I \_\_\_\_\_ Susi and that \_\_\_\_\_ my half-brother Max. My family \_\_\_\_\_ from Berlin. Berlin \_\_\_\_\_ a city in England but in Germany. The dogs \_\_\_\_\_ in the room, they \_\_\_\_\_ in the garden. I have got a hamster too. His name \_\_\_\_\_ Pupsi and he \_\_\_\_\_ in my room. Pupsi \_\_\_\_\_ cute. He \_\_\_\_\_ scary about dogs, because (weil) dogs \_\_\_\_\_ so big pets.



4. Complete the sentences. Vervollständige die Sätze.

Beispiel:

This is a photo of Lisa and Winston. (Lisa and Winston)

Lisa is Winston's friend. (Winston)



Winston is \_\_\_\_\_ (Lisa) dog. The colour  
 \_\_\_\_\_ (Lisa's dress) is pink.  
 \_\_\_\_\_ (Lisa) favourite colour is  
 pink. \_\_\_\_\_ (Lisa) dog is cool.  
 The name \_\_\_\_\_ (her dog) is Winston.  
 Becky is \_\_\_\_\_ (Lisa) sister. Lisa and  
 Winston live in England. The name \_\_\_\_\_  
 (the town) is Greenwich.

5. Ask about the underlined parts of the sentences. Frage nach den unterstrichenen Satzteilen.

Winston's biscuits are in the box. \_\_\_\_\_

Winston is Lisa's friend. \_\_\_\_\_

Lisa is in her room. \_\_\_\_\_

6. Write down the numbers. Schreibe die Zahlen auf.

7 \_\_\_\_\_ 3 \_\_\_\_\_ 0 \_\_\_\_\_ 8 \_\_\_\_\_

8. Make negative sentences. Bilde verneinte Sätze.

Winston / not be / a cat \_\_\_\_\_

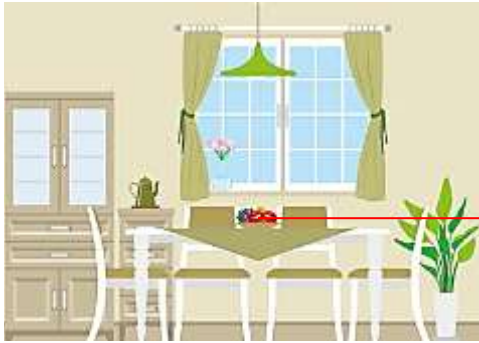
Lisa and Becky / not be / boys \_\_\_\_\_

You / not be / from London \_\_\_\_\_

Winston / not be / scary \_\_\_\_\_



9. a) Label the rooms. Beschrifte die Zimmer.



Äpfel



\_\_\_\_\_

\_\_\_\_\_

b) Schreibe zu jedem Bild zwei unterschiedliche Sätze, in denen du erwähnst, was in dem Zimmer ist. Nenne auch Anzahl und Farben.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. Write about your school. Schreibe einen Text über deine Schule. Der Text soll folgendes enthalten:

- Du magst die Schule
- zwei Klassenregeln
- Beschreibe dein Klassenzimmer
- Nenne vier Dinge aus deiner Schultasche
- Sag, was ihr auf dem Schulhof tut
- Es gibt einen Hausmeister. Du magst den Hausmeister nicht.
- Du bist gut in Mathe und du bist nicht gut in Sport

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



1. Complete the text with the right words. Be careful: You don't need all of the words. Vervollständige den Text mit den richtigen Wörtern. Du benötigst nicht alle Wörter.

bed – room – rabbit – table – cute – crazy – with – yummy – under - scary



This is my little **rabbit**. His name is Billy and he is in my **room**. I am in my **bed** and Billy is **under** my **table**. Billy is **cute**. He is **crazy** about carrots (Möhren). I play with Billy - but not in the garden. In the garden is my dog. For Billy dogs are **scary**.

2. Find the opposites. Finde die Gegenteile.

on	under
behind	in front of
boring	funny
to open	to close

3. Look at the picture. Put in the right words of *be*. Sieh das Bild an. Setze die richtigen Formen von *be* ein.



This **is** my family. We **aren't** in the kitchen, we **are** in the living room. I **am** Susi and that **is** my half-brother Max. My family **is** from Berlin. Berlin **isn't** a city in England but in Germany. The dogs **aren't** in the room, they **are** in the garden. I have got a hamster too. His name **is** Pupsi and he **is** in my room. Pupsi **is** cute. He **is** scary about dogs, because (weil) dogs **are** so big pets.



4. Complete the sentences. Vervollständige die Sätze.

Beispiel:

This is a photo of Lisa and Winston. (Lisa and Winston)

Lisa is Winston's friend. (Winston)



Winston is **Lisa's** dog. The colour **of Lisa's dress** is pink. **Lisa's** favourite colour is pink. **Lisa's** dog is cool. The name **of her dog** is Winston. Becky is **Lisa's** sister. Lisa and Winston live in England. The name **of the town** is Greenwich.

5. Ask about the underlined parts of the sentences. Frage nach den unterstrichenen Satzteilen.

Winston's biscuits are in the box.

What is in the box?

Winston is Lisa's friend.

Who is Lisa's friend?

Lisa is in her room.

Where is Lisa?

6. Write down the numbers. Schreibe die Zahlen auf.

7 seven

3 three

0 zero

8 eight

8. Make negative sentences. Bilde verneinte Sätze.

Winston / not be / a cat

Winston isn't a cat.

Lisa and Becky / not be / boys

Lisa and Becky aren't boys.

You / not be / from London

You aren't from London.

Winston / not be / scary

Winston isn't scary.



9. a) Label the rooms. Beschrifte die Zimmer.



dining room



living room

b) Schreibe zu jedem Bild zwei unterschiedliche Sätze, in denen du erwähnst, was in dem Zimmer ist. Nenne auch Anzahl und Farben.

There are two white chairs and a white table. The walls are green. There are apples on the table. There are two red chairs in the room. There is brown table in the living room. There is one shelf.

10. Write about your school. Schreibe einen Text über deine Schule. Der Text soll folgendes enthalten:

- Du magst die Schule
- zwei Klassenregeln
- Beschreibe dein Klassenzimmer
- Nenne vier Dinge aus deiner Schultasche
- Sag, was ihr auf dem Schulhof tut
- Es gibt einen Hausmeister. Du magst den Hausmeister nicht.
- Du bist gut in Mathe und du bist nicht gut in Sport

I like my school. It is nice. The classroom is big. There are tables and chairs in the classroom. And there is a clock too. Our teacher says: Don't play in the classroom. Don't write in your books. In my school bag are my exercise books, a ruler, a pencil and two pens. We play football in the playground. Mrs. Warren is the caretaker. I don't like Mrs. Warren. I am good at Maths but I'm not good at PE.