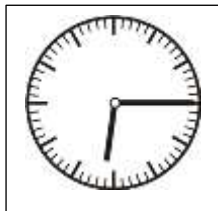




1. Write down their birthdays in English. Schreibe die Geburtstage in Worten.

- 2.1. _____
- 6.3. _____
- 3.5. _____
- 22.11. _____
- 30.12. _____

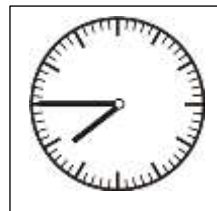
2. Write the time in words. Schreibe die Uhrzeit in Worten. Nenne jeweils 2 Möglichkeiten.



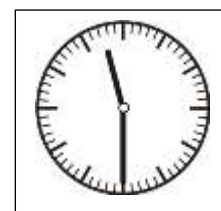
a



b



c



d

- a _____
- b _____
- c _____
- d _____

3. Fill in the correct **personal pronoun**, **possessive determiner** or **form of "to be"**. (x = **negative**)

Phil: Hi Pete. _____ you new here?

Pete: Yes, I _____. My family _____ (x) from London. _____ are from Poland. Do _____ like this school?

Phil: No. But the teachers _____ nice. _____ favourite lesson is English. We _____ in the same class. Look, there _____ English teacher, Mrs. Smith. And look, there _____ Anna and Mary, too. _____ are in _____ class.

Pete: What _____ your favourite pets? _____ like hamsters and dogs.



Phil: _____ favourite pet _____ (x) a hamster. But _____ like cats. Cats _____ nice and sometimes (manchmal) crazy. Let's go into the classroom. Mrs. Smith _____ there.

Pete: OK.

Mrs. Smith: Good morning, girls and boys. This is Pete. _____ new here. Please open _____ English books. _____ start at page 12.

Phil: _____ can't find _____ English book. _____ (x) in _____ school bag. And I can't find _____ pencils, too. _____ (x) in the pencil case.

Mrs. Smith: Oh Pete. There _____ two pens over there. And here _____ an English book! Open _____ at page 12! Where _____ Tom and Bob? _____ (x) here.

Phil: _____ at home in _____ beds. _____ ill (krank).

4. Put in the sentences a positive or negative form of be. Setze eine positive oder verneinte Form von be ein.

a) _____ you in year 6? No, I _____ not. I _____ in year 5.

b) _____ your mum and dad from London? No, they _____. But my grandmother _____ from London. And I _____ from London, too.

c) Anna and Mary - _____ you from Plymouth? No, we _____. We _____ new here. Where _____ you from? Anna: I _____ from Manchester and Mary _____ from Birmingham.



5. Find the mistake. Finde die Fehler. Schreibe die Verbesserung auf die Linien. Es sind nur sprachliche Fehler, keine inhaltlichen!

Hollys mother is from London.

Holly and her brother isn't at school.

Hollys favourite lessons is PE and maths.

6. Fill in the correct form of there is/there isn't/there are/there aren't. Setze die korrekte Form von there is/there isn't/there are/there aren't

In my dream house _____ many rooms – but _____ a big swimming pool. And _____ a computer room. I like my computer.

_____ houses for my dogs in the garden. _____

a TV in your bedroom? Yes, _____ I can watch TV all day.

7. Fill in the correct form of the imperative. Setze die richtige Form des Imperativs ein. Benutze die angegebenen Wörter.

be – put – forget – open

a) Please _____ the door.

b) _____ quiet now!

c) _____ your homework!

d) _____ your shoes on my table!



8. a or an?

_____ orange wall

_____ right answer

_____ art book

_____ big elephant

9. Peter, a student from Plymouth wants to know about your school in Germany. Write a text about your school. Peter, ein Schüler aus Plymouth möchte etwas über deine Schule in Deutschland wissen. beschreibe deine Schule. Folgende Stichwörter müssen eingearbeitet werden:

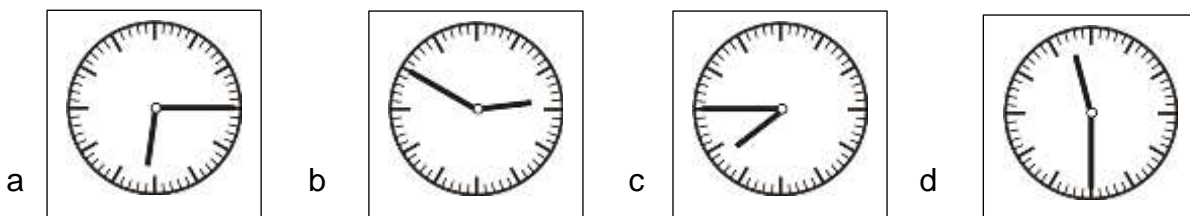
- Die Fächer an einem bestimmten Schultag, z. B. Montag
- Beginn der ersten Stunde
- Pausenzeiten
- Lieblingsfächer
- Dauer der Stunden
- Welche Räume es in deiner Schule gibt, welche es nicht gibt
- Was du an deiner Schule magst und nicht magst (Lehrer, Schüler, Fächer...)
- 2 Unterschiede zwischen englischen und deutschen Schulen erklären



1. Write down their birthdays in English. Schreibe die Geburtstage in Worten.

- 2.1. the second of January
6.3. the sixth of March
3.5. the third of May
22.11. the twenty-second of November
30.12. the thirtieth of December

2. Write the time in words. Schreibe die Uhrzeit in Worten. Nenne jeweils 2 Möglichkeiten.



- a It's quarter past six. It's six fifteen.
b It's ten to three. It's two fifty.
c It's quarter to eight. It's seven forty-five.
d It's half past eleven. It's eleven thirty.

3. Fill in the correct **personal pronoun**, **possessive determiner** or **form of "to be"**. (x = **negative**)

Phil: Hi Pete. **Are** you new here?

Pete: Yes, I **am**. My family **isn't** (x) from London. **We** are from Poland. Do **you** like this school?

Phil: No. But the teachers **are** nice. **My** favourite lesson is English. We **are** in the same class. Look, there **is our** English teacher, Mrs. Smith. And look, there **are** Anna and Mary, too. **They** are in **our** class.

Pete: What **are** your favourite pets? **I** like hamsters and dogs.



- Phil: My favourite pet isn't (x) a hamster. But I like cats. Cats are nice and sometimes (manchmal) crazy. Let's go into the classroom. Mrs. Smith is there.
- Pete: OK.
- Mrs. Smith: Good morning, girls and boys. This is Pete. He is new here. Please open your English books. We start at page 12 now.
- Phil: I can't find my English book. It isn't (x) in my school bag. And I can't find my pencils, too. They aren't (x) in the pencil case.
- Mrs. Smith: Oh Pete. There are two pens over there. And here is an English book! Open it at page 12! Where are Tom and Bob? They aren't (x) here.
- Phil: They are at home in their beds. They are ill (krank).

4. Put in the sentences a positive or negative form of be. Setze eine positive oder verneinte Form von be ein.

a) **Are** you in year 6? No, I'm not. I **am** in year 5.

b) **Are** your mum and dad from London? No, they **aren't**. But my grandmother **is** from London. And I **am** from London, too.

c) Anna and Mary - **are** you from Plymouth? No, we **aren't**. We **are** new here. Where **are** you from? Anna: I **am** from Manchester and Mary **is** from Birmingham.



5. Find the mistake. Finde die Fehler. Schreibe die Verbesserung auf die Linien. Es sind nur sprachliche Fehler, keine inhaltlichen!

Hollys mother is from London.

Holly's mother is from London.

Holly and her brother isn't at school.

Holly and her brother **aren't** at school.

Hollys favourite lessons is PE and maths.

Holly's favourite lessons **are** PE and maths.

6. Fill in the correct form of there is/there isn't/there are/there aren't. Setze die korrekte Form von there is/there isn't/there are/there aren't

In my dream house **there are** many rooms – but **there is / there's** a big swimming pool. And **there is / there's** a computer room. I like my computer. **There are** houses for my dogs in the garden. **Is there** a TV in your bedroom? Yes, **there is**. I can watch TV all day.

7. Fill in the correct form of the imperative. Setze die richtige Form des Imperativs ein. Benutze die angegebenen Wörter.

be – put – forget – open

- a) Please **open** the door.
- b) **Be** quiet now!
- c) **Don't forget** your homework!
- d) **Don't put** your shoes on my table!



8. a or an?

an orange wall

a right answer

an art book

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- Was du an deiner Schule magst und nicht magst (Lehrer, Schüler, Fächer...)
- 2 Unterschiede zwischen englischen und deutschen Schulen erklären

Musterlösung

My school

The lessons on Monday are English, PE, science and history. The first lesson is at 8:00.

There are two breaks. There's a break at 9:30 and there's a break at 11:15. There are six lessons every day. My favourite lessons are maths and music. The lessons are 45 minutes long. At my school there is a computer room and there is a geography room. But there isn't a canteen and there isn't a swimming pool. I like my teachers. I like my classmates, too. At my school lessons are 45 minutes long but at your school lessons are 60 minutes long. At my school there aren't school uniforms but at your school there are school uniforms.